



**Disabled Access Policy
Equality Act 2010
(Disability Discrimination Act 2002)**

London Vocational Ballet School is committed to ensuring that the resources and talents of all its staff and students are utilized to the full and that no job applicant , employee or student receives less favourable treatment in any aspect of employment or of education on the grounds of age, disability, gender reassignment, pregnancy or maternity, marriage or civil partnership, gender, ethnic origin, nationality, colour, religious belief, marital status , sexual orientation, socio economic background , disability, special educational needs, learning difficulty or health problem except where a requirement can be objectively justified as a proportionate means of achieving a legitimate aim and is relevant to performance in the job or position within the school..

This policy is supported by the School's **Equality, Diversity and Inclusion Policy** and **Health and Safety Policy**, and is informed by the **Equality Act 2010**, **DfE guidance**, and relevant safeguarding and SEND frameworks.

Accessibility

Wheelchair users are able to access the ground floor at the LVBS via the ramp and through the double doors at the front and side of the building. The school has a disabled toilet. The ground floor dance studio and reception area are fitted with a ramp for easy access. Staff meetings and parent consultations can be held in the lower floor areas.

At present the 1st floor is not accessible for wheelchair users. Where access limitations exist, the School will take reasonable steps to provide alternative arrangements to ensure no individual is placed at a substantial disadvantage.

Student Support and Assessment

On entry to the school all students will be assessed to identify anyone who would benefit from additional support with their studies. If during the training it is noticed that a student is having difficulties a meeting will be set up between the students, parents, parents and staff to assess the best course of action. Meetings will then be at least once per term to make sure that all prearranged targets are set. All assessments and support plans will be managed sensitively, confidentially, and in line with safeguarding, data protection and SEND best practice.

Action	Timescale	Target and responsibility
The ground floor of the school building is accessible to all disabilities and	Review in one year	All targets have been met and are regularly checked by the school's SMT, H&S

wheelchair users, including toilets, changing areas, reception and dance studio Reasonable adjustments reviewed and updated as required. All targets are monitored and reviewed.		auditors, London City Fire, and landlord.
Continue staff training to update and revise Equality and Diversity policy and disabled discriminations policy and Health and Safety policy.	Ongoing	Ongoing staff training and regular meetings to ensure that the needs of all students, parents and staff are met. Termly fire evacuations.
Continue staff meetings regarding the update of all policies.	Ongoing	SMT
Staff kept up to date with any policy changes.	Ongoing	SMT

Approval body: LVBS SMT and Trustees
Revised date: September 2026
Review Schedule: 1 year
Next review date: September 2027