



LONDON VOCATIONAL
BALLET SCHOOL

**Performing Arts Training
Appropriate Physical Correction Policy**

Safe Dance Practice

This policy is written in conjunction with KCSIE 2024 and the school's staff handbook including code of conduct, Managing Allegations and Whistleblowing and Low level concerns policies.

Dancing is a physical skill and in order to help and facilitate the student's learning the teacher will need, at times, to physically guide a movement by touch. Contact by the teacher is made, with awareness of the needs of each individual student and to assist young dancers in correcting their placement.

The school accepts that it is necessary to appropriately adjust parts of the body (i.e. an arm or foot) to help the student understand the correct positions that are needed in dance. Teachers will treat any physical contact with due sensitivity, care and will always follow the safeguarding policies that are in place to protect everyone.

Parents and Students are informed of this policy through the Parent Handbook and via the website. Parents and students also sign a contract agreeing to this form of correction. Students are encouraged to speak to their teacher or a teacher /Director they feel comfortable with if for any reason they are uncomfortable with corrections. In PSHE students are taught what is appropriate physical contact and how to raise a concern if they have any.



Student Understanding and Awareness

At LVBS students are taught about appropriate contact in their PSHE lessons and during dance/singing/drama lessons. This awareness is continued throughout their time in the school. It is encouraged that students use their voice and are confident to 'speak out' whether to another member of staff or to a friend if they are ever uncomfortable when being corrected. Students are reminded that they have a voice and must come forward and tell a tutor/Director or someone they trust if they feel uncomfortable. Students are also made aware of the processes to raise a concern anonymously - via the student correspondent box, which is regularly checked by the SMT, or the 'post box' to trustees.

Dance, in particular, can mean that students work in partners or in groups and therefore physical contact may take place between students. Staff are mindful of this and will discuss and demonstrate the correct way of partnering or using physical contact in dance that is appropriate and professional. This policy is written with the following supporting policies: KCSIE 2024, LVBS Safer Recruitment Policy and Staff Code of Conduct and Professional Behaviour.

Safe Singing Practice



All individual lessons are carried out in school and during the course of the normal school day. Any lessons that are scheduled after school will only be done so with parental consent and fall under the banner of private tuition. A private tuition contract must be signed by the parent/guardian before a student may commence singing lessons. Any personal information imparted to the singing teacher is treated with confidence, except where this affects the right of children being protected from harm. Disclosure of information to the school's Designated Safeguarding Lead (DSL) is permissible when necessary, to safeguard the welfare of the child.

Singing is a physical skill. It may be necessary at times to guide the student in physical movements by touch. Any contact is made with sensitivity and care. Singing lessons will not be recorded visually or aurally unless permission is granted from the parent/guardian and the student.

Drama at LVBS

All drama lessons are taught in school and as part of the curriculum.

Students have the option in Year 10 and 11 to take Drama as an elective GCSE. Students learn a variety of genres within the context of Drama, and it may be at times that physical movement is part of this process. If physical guidance or touch is necessary then it will be made with sensitivity and care.

Policy written by Kerry Williams – Head of Pastoral Care and Safeguarding

Approval body: LVBS Trustees

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Review Schedule: 1 year

Next review date: September 2025