



LONDON VOCATIONAL  
BALLET SCHOOL



# MATHS LEAD (MATERNITY COVER)

## RECRUITMENT PACK

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This is a unique opportunity to join a vibrant and values-driven community and to lead on the delivery of an inspiring Mathematics curriculum for our students on a maternity cover basis.

London Vocational Ballet School is an independent vocational co-educational day school in West London at the start of a new and exciting phase in its history. The school is home to circa 55 students and our small class sizes of less than fifteen mean students learn in a nurturing and controlled environment. We are seeking an ambitious, highly motivated and innovative **Maths Lead (Maternity Cover)** to join our welcoming and high performing Academic team. We believe all students have the right to develop their Mathematical capabilities and skills to thrive in their studies and we hope this candidate can take them to the next level.

You will be fully supported by an experienced and ambitious Academic Director, Senior Management Team and an active, dedicated board of trustees comprised of cross-sector experience. This is an incredible opportunity to work within a very successful School dedicated to values-driven, future-focused, high-level education, focused on securing exceptional next steps for our students.

This post is ideal for candidates who have a sustained track record of successful performance as a Teacher of Maths, looking to have an impact on learning beyond their own classroom. Post holders will also provide subject enhancement within the Maths facet of the academic curriculum.

We place significant emphasis on working collegiately as a faculty to share our expertise and subsequently enhance the learning experience with our students. Every member of the staff is involved in a variety of professional development programmes that take place across the academic year.



# OUR MISSION

At our school, we take immense pride in our position as a premier location for vocational ballet training, where we offer exceptional instruction in classical ballet and various dance disciplines.

Our primary objective is to equip students for full-time upper school ballet training. Our vocational training approach is centred on fostering technique, versatility, and musicality, all underpinned by discipline and creativity.

This approach empowers students to evolve as dancers with a distinct sense of individuality and expression, all supported by a strong foundational technique.

To guarantee personalised training and individualised support, our class sizes are deliberately kept small. We organise academic subjects by year groups, with core subjects grouped based on academic proficiency.

Irrespective of a student's starting point, our commitment is to help each individual exceed their potential. We meticulously monitor each students' ability and progress to ensure a comprehensive and well-balanced curriculum that equally values both vocational and academic studies.



## **Specific Responsibilities**

### **MATHEMATICS LEAD (£36,000, 0.8 FTE)**

**Responsible To:** Academic Director/Director of Business Operations

## **School Culture**

- create a culture where students experience a positive and enriching school life
- uphold ambitious educational standards which prepare pupils from all backgrounds for their next phase of their life
- promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment
- actively work to drive forward Equality, Diversity and Inclusion within all work of the school

## **Teaching and Contact Time**

- establish and sustain high-quality, expert teaching across Mathematics and build on an evidence-informed understanding of effective education and how pupils learn
- to deliver the Mathematics curriculum to Key Stage 3 and Key Stage 4 students of the school
- to monitor and support the overall progress and development of students as a teacher
- to facilitate and encourage a learning experience, which provides students with the opportunity to achieve their individual potential.
- ensure effective use is made of formative assessment in line with the school's academic assessment protocols
- to contribute to raising standards of student attainment and achievement
- to promote the general progress and well-being of individual students and of any class or group of students assigned to them
- to provide guidance and advice to students on educational and social matters; on further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports.
- implement consistent, fair and respectful approaches to managing behaviour in tandem with the SMT and Head of Pastoral Care

## **Curriculum and Assessment**

- deliver progress reports on students as directed by the academic director

- deliver a structured and coherent Mathematics curriculum at KS3, which prepares students to thrive on the Pearson IGCSE Mathematics course at KS4, while also enabling students to take AQA L2 Further Mathematics where appropriate

### **Safeguarding and School Community**

- ensure the protection and safety of pupils and staff through an effective approach to safeguarding, as part of the duty of care expected of all staff
- to make records and report on the personal and social needs of students.
- to communicate and consult with the parents of students, as directed by the Academic Director.
- to attend assemblies, register the attendance of students and supervise them where required
- to communicate and cooperate with persons or bodies outside the school if required
- to participate in meetings arranged for any of the purposes described above if required
- to contribute, wherever appropriate, to the wider life of the school where appropriate
- To take part in Parents' Evenings and events at LVBS as requested

### **Skills and Qualifications Requested**

- Mathematics Graduate with QTS

### **Role Expectations and Holiday**

This is a **fixed term contract** which will run until the **30th of May 2025**.

0.8 FTE is the equivalent of 4 days per week during term time (33 weeks of the year) and a degree of flexibility is offered to candidates around timing of delivery of the role on the cyclical basis of the school's delivery of its curriculum. This is an onsite role with some hybrid working required. 21 weeks of holiday is offered across the year to employees, taken outside of term time.

### **Salary**

Remuneration will be offered on a PAYE salary of £36,000pa. A NEST pension scheme is offered to all employees, of which LVBS contributes to.

Closing date for applications is Monday 10th of June 2024.



# FACILITIES AND LOCATION

Following a recent refurbishment, our self-contained building in West London now boasts two large, bright studios with Harlequin™ sprung flooring and a third coaching studio. All studios have pianos, modern A/V equipment and air conditioning. Select classrooms boast the latest SMARTBoard™ technology and A/V equipment for staff and students to make use of. A science lab allows spaces for experiments and a leafy courtyard means students have access to outdoor space to unwind or enjoy their lunch.

Within touching distance of Westfield Shopping Centre, a host of cafes, restaurants and leisure facilities are a two minute walk away. Easy public transport links include Shepherd's Bush Overground and Central Line, as well as the Hammersmith and City Line at Shepherd's Bush Market. Parking is available on-street outside the school or at Westfield Shopping Centre.









# SUBMITTING AN APPLICATION



[recruitment@londonvocationalballetschool.com](mailto:recruitment@londonvocationalballetschool.com)

Candidates are required to send an up-to-date, comprehensive CV and Cover Letter explaining their suitability for the role to [recruitment@londonvocationalballetschool.com](mailto:recruitment@londonvocationalballetschool.com). All candidates must have the right to work in the UK. Thorough safeguarding checks, including criminal record and reference checks in line with our safer recruitment policy will take place before a contract is offered to a candidate. LVBS is committed to promoting Equality, Diversity and Inclusion within our recruitment process and encourages applications from all candidates who think their skillset fits the role well.

Alternative application formats are accepted, please contact us for more information. If any candidate would like to have an initial discussion around the role, please contact us by email.





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